### **2023-24 Texas Academic Performance Report (TAPR)**

**District Name: ALDINE ISD** 

**Campus Name: GARCIA MIDDLE** 

**Campus Number: 101902053** 



	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	ested	Grade, Su	oject, a	and Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	57%	73%	67%	75%	60%	-	100%	-	60%	39%	83%	75%	69%	74%	73%
	2023	77%	59%	61%	42%	68%	*	-	71%	_	*	24%	*	65%	53%	60%	69%
At Meets Grade Level or Above	2024	57%	33%	48%	42%	48%	50%	-	71%	-	40%	22%	50%	49%	43%	47%	44%
	2023	52%	30%	35%	19%	40%	*	-	43%	-	*	12%	*	39%	26%	35%	42%
At Masters Grade Level	2024	26%	9%	14%	9%	13%	30%	-	43%	_	20%	10%	33%	14%	13%	13%	12%
	2023	22%	8%	11%	9%	11%	*	-	14%	-	*	5%	*	12%	8%	11%	12%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	52%	68%	57%	69%	70%	-	86%	-	60%	37%	92%	68%	67%	68%	69%
	2023	75%	55%	69%	45%	76%	*	-	71%	-	*	44%	*	71%	64%	69%	76%
At Meets Grade Level or Above	2024	39%	21%	31%	19%	33%	30%	-	57%	-	60%	22%	50%	32%	31%	31%	33%
	2023	40%	18%	31%	16%	34%	*	-	57%	_	*	15%	*	33%	25%	30%	34%
At Masters Grade Level	2024	14%	6%	10%	7%	10%	10%	-	14%	-	40%	12%	25%	10%	9%	10%	9%
	2023	16%	5%	8%	6%	8%	*	_	29%	_	*	10%	*	9%	5%	8%	8%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	52%	55%	32%	62%	*	-	71%	-	*	27%	*	57%	49%	54%	59%
	2023	78%	59%	65%	51%	66%	*	-	100%	_	*	42%	*	68%	57%	65%	66%
At Meets Grade Level or Above	2024	54%	29%	31%	22%	34%	*	-	29%	-	*	16%	*	34%	23%	30%	31%
	2023	55%	30%	37%	29%	37%	*	-	88%	-	*	23%	*	39%	31%	37%	33%
At Masters Grade Level	2024	29%	11%	8%	6%	9%	*	-	0%	-	*	5%	*	9%	7%	8%	9%
	2023	27%	10%	12%	5%	13%	*	_	25%	_	*	4%	*	14%	5%	12%	10%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	31%	46%	26%	52%	*	-	71%	-	*	24%	*	47%	45%	47%	51%
	2023	63%	37%	58%	45%	60%	*	-	100%	-	*	42%	*	59%	55%	58%	61%
At Meets Grade Level or Above	2024	34%	13%	25%	11%	28%	*	-	57%	_	*	16%	*	28%	19%	25%	25%
	2023	37%	14%	30%	21%	31%	*	-	83%		*		*		25%	31%	29%
At Masters Grade Level	2024	11%	2%	4%	5%	3%	*	-	43%	-	*	8%	*	4%	6%	4%	2%
	2023	11%	2%	5%	0%	6%	*	-	33%		*		*			6%	3%
Grade 8 Reading	1																

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%	66%	72%	57%	75%	*	*	100%	-	*	29%	*	74%	64%	73%	70%
	2023	83%	68%	72%	73%	72%	*	-	100%	-	-	36%	29%	74%	66%	72%	64%
At Meets Grade Level or Above	2024	56%	34%	39%	23%	42%	*	*	71%	-	*	21%	*	42%	30%	40%	36%
	2023	58%	33%	39%	31%	41%	*	-	89%	-	-	21%	0%	42%	31%	39%	32%
At Masters Grade Level	2024	29%	12%	13%	9%	13%	*	*	29%	_	*	8%	*	14%	9%	13%	8%
	2023	28%	10%	11%	9%	11%	*	-	44%	_	-	12%	0%	12%	8%	10%	8%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	57%	71%	69%	72%	*	*	*	-	*	42%	*	70%	74%	71%	71%
	2023	76%	57%	61%	46%	65%	*	_	100%	-	-	38%	43%	65%	51%	61%	61%
At Meets Grade Level or Above	2024	43%	27%	34%	26%	35%	*	*	*	-	*	25%	*	35%	31%	33%	36%
	2023	46%	23%	27%	17%	28%	*	_	100%	-	-	24%	14%	30%	21%	28%	24%
At Masters Grade Level	2024	16%	8%	9%	4%	10%	*	*	*	_	*	8%	*	10%	5%	8%	12%
	2023	17%	6%	9%	6%	7%	*	_	83%	_	-	12%	0%	9%	6%	8%	6%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	51%	59%	42%	62%	*	*	100%	-	*	33%	*	61%	53%	59%	54%
	2023	74%	55%	64%	65%	63%	*	-	100%	-	-	38%	43%	68%	52%	64%	57%
At Meets Grade Level or Above	2024	44%	24%	26%	19%	27%	*	*	57%	_	*	21%	*	28%	19%	27%	21%
	2023	47%	24%	29%	23%	30%	*	_	67%	-	-	24%	14%	31%	24%	28%	25%
At Masters Grade Level	2024	17%	6%	5%	4%	5%	*	*	14%	_	*	8%	*	5%	4%	5%	4%
	2023	17%	5%	8%	4%	8%	*	_	33%	_	_	12%	0%	8%	7%	7%	5%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	38%	46%	34%	49%	*	*	57%	-	*	33%	*	48%	42%	46%	43%
	2023	62%	37%	35%	29%	36%	*	_	78%	-	-	21%	29%	36%	33%	35%	32%
At Meets Grade Level or Above	2024	33%	13%	17%	7%	19%	*	*	43%	_	*	21%	*	19%	12%	17%	14%
	2023	33%	12%	9%		9%	*	_	44%	_	-	18%	0%			7%	6%
At Masters Grade Level	2024	17%	5%	6%		6%	*	*	29%	_	*		*	7%		5%	3%
	2023	16%		2%		3%	*	_	0%	_	-	12%	0%			2%	1%
End of Course Algebra I				= 70	270	2,0						-= / 0	2,70	= 70	2,0	= . •	. , ,
At Approaches Grade Level or Above	2024	81%	72%	100%	100%	100%	*	-	100%	-	-	-	*	100%	100%	100%	100%
	2023	79%	66%	100%	100%	100%	*	_	100%	-	-	-	-	100%	100%	100%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	27%		80%	91%	*	-	80%		-	-	*	90%	86%	91%	
	2023	43%	26%		33%	79%	*	_	80%		-	-	-	69%	83%	70%	
At Masters Grade Level	2024	24%				56%		-	80%		-	-	*	37 70		57%	
	2023	23%	12%	41%	11%	44%	*	-	80%	-	-	-	-	42%	33%	40%	45%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	61%	62%	47%	65%	59%	*	86%	-	39%	33%	69%	64%	58%	62%	62%
	2023	76%	61%	61%	51%	64%	60%	-	91%	-	44%	35%	45%	64%	54%	61%	61%
At Meets Grade Level or Above	2024	48%	31%	33%	21%	35%	41%	*	57%	-	30%	20%	35%	35%	26%	33%	31%
	2023	49%	29%	30%	20%	32%	30%	-	71%	-	19%	20%	16%	32%	24%	30%	29%
At Masters Grade Level	2024	20%	9%	10%	6%	10%	21%	*	29%	-	13%	10%	19%	11%	7%	10%	8%
	2023	20%	8%	9%	5%	9%	13%	-	35%	-	0%	9%	3%	10%	6%	9%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	61%	66%	50%	70%	53%	*	90%	-	44%	32%	70%	69%	60%	67%	67%
	2023	77%	61%	66%	56%	69%	73%	-	92%	-	38%	33%	42%	69%	58%	66%	66%
At Meets Grade Level or Above	2024	54%	34%	39%	27%	41%	47%	*	57%	-	33%	20%	35%	42%	31%	39%	37%
	2023	53%	32%	37%	27%	39%	36%	-	75%	-	13%	18%	17%	40%	29%	37%	36%
At Masters Grade Level	2024	22%	9%	11%	8%	11%	27%	*	24%	-	11%	8%	25%	12%	9%	11%	9%
	2023	20%	7%	11%	8%	12%	18%	-	29%	-	0%	7%	0%	13%	7%	11%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	58%	65%	51%	68%	67%	*	86%	-	40%	33%	75%	65%	62%	65%	65%
	2023	75%	58%	65%	48%	69%	73%	-	92%	-	50%	42%	58%	68%	58%	65%	68%
At Meets Grade Level or Above	2024	43%	27%	35%	20%	37%	33%	*	62%	-	40%	21%	40%	37%	28%	34%	34%
	2023	45%	26%	32%	19%	34%	36%	-	79%	-	25%	22%	25%	34%	25%	32%	31%
At Masters Grade Level	2024	17%	9%	11%	6%	12%	20%	*	38%	_	20%	10%	20%	13%	8%	11%	10%
	2023	19%			5%	9%	18%	_	54%	_	0%	9%	8%	11%	5%	9%	8%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	63%	59%	42%	62%	*	*	100%	-	*	33%	*	61%	53%	59%	54%
	2023	77%	63%	64%	65%	63%	*	-	100%	-	-	38%	43%	68%	52%	64%	57%
At Meets Grade Level or Above	2024	43%	27%	26%	19%	27%	*	*	57%	-	*	21%	*	28%	19%	27%	21%
	2023	47%	26%	29%	23%	30%	*	-	67%	_	_	24%	14%	31%	24%	28%	25%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024 2023	16% 18%	5% 6%	5% 8%		5% 8%	*	*	14% 33%	-	*	8% 12%	* 0%	5% 8%		5% 7%	
All Grades Social Studies	2020	1070	0,0	<b>U</b> 70	170	0,0			3370			1270	370	070	, ,,	, ,,	370
At Approaches Grade Level or Above	2024	78%	67%	46%	34%	49%	*	*	57%	-	*	33%	*	48%	42%	46%	43%
	2023	78%	63%	35%	29%	36%	*	-	78%	-	-	21%	29%	36%	33%	35%	32%
At Meets Grade Level or Above	2024	51%	35%	17%	7%	19%	*	*	43%	-	*	21%	*	19%	12%	17%	14%
	2023	52%	33%	9%	4%	9%	*	-	44%	-	-	18%	0%	9%	7%	7%	6%
At Masters Grade Level	2024	27%	13%	6%	2%	6%	*	*	29%	-	*	17%	*	7%	1%	5%	3%
	2023	27%	13%	2%	3%	3%	*	-	0%	-	-	12%	0%	2%	3%	2%	1%
			S1	AAR Per	formance I	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2024	36%	17%	24%	14%	25%	20%	-	57%	-	40%	17%	25%	25%	21%	23%	23%
	2023	35%	15%	21%	12%	24%	*	-	29%	-	*	12%	*	24%	14%	21%	24%
Reading and Mathematics Including EOC	2024	36%	17%	24%	14%	25%	20%	-	57%	-	40%	17%	25%	25%	21%	23%	23%
	2023	35%	15%	21%	12%	24%	*	-	29%	-	*	12%	*	24%	14%	21%	24%
Reading Including EOC	2024	57%	33%	48%	42%	48%	50%	-	71%	-	40%	22%	50%	49%	43%	47%	44%
	2023	52%	30%	35%	19%	40%	*	-	43%	-	*	12%	*	39%	26%	35%	42%
Math Including EOC	2024	40%	21%	31%	19%	33%	30%	-	57%	-	60%	22%	50%	32%	31%	31%	33%
	2023	40%	18%	31%	16%	34%	*	-	57%	-	*	15%	*	33%	25%	30%	34%
7th Graders																	
Reading and Mathematics	2024	35%	16%	23%	13%	25%	*	-	29%	-	*	16%	*	25%	16%	22%	22%
	2023	37%	16%	29%	19%	29%	*	-	88%	-	*	23%	*	31%	20%	29%	24%
Reading and Mathematics Including EOC	2024	36%	16%	23%	13%	25%	*	-	29%	-	*	16%	*	25%	16%	22%	22%
_	2023	38%	16%	29%	19%	29%	*	-	88%	_	*	23%	*	31%	20%	29%	24%
Reading Including EOC	2024	54%	29%	31%	22%	34%	*	-	29%	-	*	16%	*	34%	23%	30%	31%
	2023	55%	30%	37%	29%	37%	*	-	88%	-	*	23%	*			37%	33%
Math Including EOC	2024	40%	22%	32%		36%	*	-	57%	-	*		*			32%	
	2023	43%	20%	36%	24%	37%	*	-	88%	-	*	31%	*	39%	27%	37%	34%
8th Graders																	
Reading and Mathematics	2024	28%	10%	14%	8%	15%	*	*	*	-	*	21%	*	13%	17%	14%	14%
	2023	31%	11%	16%		15%	*	-	*	_	_	21%	0%	16%	13%	15%	12%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	41%	22%	28%	13%	30%	*	*	71%	-	*	21%	*	31%	21%	30%	24%
	2023	44%	20%	23%	16%	24%	*	-	78%	-	-	21%	0%	25%	17%	23%	19%
Reading Including EOC	2024	57%	35%	39%	23%	42%	*	*	71%	-	*	21%	*	42%	30%	40%	36%
	2023	58%	33%	39%	31%	41%	*	-	89%	-	-	21%	0%	42%	31%	39%	32%
Math Including EOC	2024	49%	31%	40%	27%	42%	*	*	71%	-	*	25%	*	42%	31%	39%	36%
	2023	51%	27%	29%	17%	30%	*	-	89%	-	-	24%	14%	31%	24%	29%	26%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	19%	21%	12%	22%	21%	*	44%	-	33%	18%	16%	22%	18%	20%	20%
	2023	37%	18%	22%	14%	23%	30%	-	63%	-	13%	18%	17%	24%	16%	22%	20%
Reading and Mathematics Including EOC	2024	38%	21%	25%	13%	27%	27%	*	52%	-	33%	18%	20%	27%	19%	25%	23%
	2023	39%	19%	24%	15%	25%	27%	-	67%	-	13%	18%	17%	27%	17%	24%	22%
Reading Including EOC	2024	54%	33%	39%	27%	41%	47%	*	57%	-	33%	20%	35%	42%	31%	39%	37%
	2023	53%	32%	37%	27%	39%	36%	-	75%	_	13%	18%	17%	40%	29%	37%	36%
Math Including EOC	2024	45%	29%	35%	20%	37%	33%	*	62%	_	40%	21%	40%	37%	28%	34%	34%
	2023	47%	27%	32%	19%	34%	36%	-	79%	-	25%	22%	25%	34%	25%	32%	31%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 6 ELA/Reading	2024	61%	42%	57%	60%	56%	45%	-	64%	-	60%	32%	63%	57%	56%	57%	55%
	2023	51%	38%	45%	37%	47%	*	-	71%	-	*	35%	*	48%	36%	44%	50%
Grade 6 Mathematics	2024	48%	38%	56%	51%	57%	40%	-	64%	-	70%	46%	83%	56%	56%	56%	58%
	2023	54%	45%	57%	60%	55%	*	-	71%	-	*	64%	*	58%	52%	57%	53%
Grade 7 ELA/Reading	2024	66%	46%	45%	40%	47%	*	-	36%	-	*	23%	*	47%	39%	44%	45%
	2023	71%	58%	65%	62%	65%	*	-	100%	-	*	44%	*	67%	60%	66%	66%
Grade 7 Mathematics	2024	49%	39%	44%	39%	45%	*	-	64%	-	*	35%	*	45%	41%	44%	44%
	2023	56%	43%	50%	42%	52%	*	-	67%	-	*	40%	*	53%	42%	51%	49%
Grade 8 ELA/Reading	2024	69%	62%	63%	53%	65%	*	*	71%	-	*	39%	*	65%	54%	65%	64%
-	2023	63%	49%	48%	45%	49%	*	-	56%	-	-	50%	36%	50%	43%	48%	45%
Grade 8 Mathematics	2024	66%	64%	72%	78%	70%	*	*	*	-	*	63%	*	71%	73%	72%	71%
	2023	74%	63%	56%	49%	57%	*	-	83%	-	-	63%	64%	57%	55%	56%	56%
End of Course Algebra I	2024	72%	75%	87%	80%	88%	*	-	80%	-	-	-	*	87%	86%	86%	92%
•	2023	76%	71%	69%	50%	72%	*	-	80%	-	-	-	-	68%	75%	68%	83%
All Grades Both Subjects	2024	64%	57%	57%	53%	58%	47%	*	64%	-	47%	38%	64%	58%	53%	57%	57%
,	2023	64%	55%	54%	49%	55%	41%	-	75%	_	63%	50%	56%	56%	48%	54%	54%
All Grades ELA/Reading	2024	67%	57%	55%	49%	56%	50%	*	57%	-	44%	30%	50%	57%	49%	55%	54%
J	2023	63%	53%	53%	47%	54%	36%	-	75%	-	50%	42%	50%	55%	45%	52%	53%
All Grades Mathematics	2024	60%	56%	59%	56%	60%	43%	*	71%	-	50%	46%	79%	60%	57%	59%	59%
	2023	66%	59%	55%	51%	56%	45%	-	75%	-	75%	58%	63%	57%	51%	55%	54%
					School Pr	ogress - A		ated Learn	ing by	Grade ar		ect					
Grade 6 ELA/Reading	2024	24%	15%	28%	38%	24%	*	-	*	-	*	17%	*	23%	38%	28%	25%
J	2023	26%	20%	19%	13%	24%	*	-	*	_	*	7%	*	24%	12%	19%	23%
Grade 6 Mathematics	2024	27%	16%	30%	26%	32%	*	-	-	_	*	13%	*	28%	33%	30%	31%
	2023	35%	24%	32%	24%	37%	*	-	*	-	*	27%	*	36%	24%	32%	31%
Grade 7 ELA/Reading	2024	23%	13%	13%	6%	17%	*	-	*	-	*	8%	*	17%	3%	13%	12%
J	2023	39%	28%	33%	22%	36%	-	-	-	-	*	13%	*	35%	29%	33%	36%
Grade 7 Mathematics	2024	14%	11%	12%	15%	11%	*	-	*	_	*	0%	*	6%	23%	13%	13%
	2023	22%	14%	20%	18%	22%	-	-	-	-	*	7%	*	17%	27%	22%	24%
Grade 8 ELA/Reading	2024	34%	32%	34%	31%	35%	-	-	-	-	-	0%	*	38%	23%	34%	34%
	2023	39%	30%	28%	33%	28%	*	-	_	-	-	9%	20%	31%	23%	29%	26%
Grade 8 Mathematics	2024	44%	37%	49%	54%	47%	-	_	_	_	*	7%	*	46%	56%	50%	44%
	2023	49%	35%	31%	24%	34%	*	_	_	_	-	16%	33%	31%	31%	31%	31%
End of Course Algebra I	2024	55%	53%	*	-	*	-	_	_	_	-	-	-	*	-	-	*
	2023	58%	50%	*	*	_	_	_	_	_	_	_	_	*	_	*	_
All Grades Both Subjects		32%	28%	28%	26%	29%	0%	_	20%	_	18%	8%	42%	27%	29%	28%	28%
Grades Both Subjects	2024	38%	30%	28%	23%	31%	0%	_	*	_	36%	14%	33%	30%	24%	28%	29%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
All Grades ELA/Reading	2024	30%	25%	24%	20%	26%	*	-	*	-	17%	10%	20%	26%	19%	24%	23%
	2023	35%	28%	27%	21%	30%	*	-	*	-	33%	9%	29%	31%	20%	27%	29%
All Grades Mathematics	2024	35%	30%	32%	31%	33%	*	-	*	-	20%	7%	57%	29%	38%	32%	32%
	2023	40%	31%	29%	23%	32%	*	-	*	-	40%	19%	38%	29%	28%	29%	29%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

### 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GARCIA MIDDLE (101902053) - ALDINE ISD - HARRIS COUNTY

																		Monitored
					Total	DE Trope				ALP		EC.		AL D	EB/EL			& &
	School				Total Bilingual	BE-Trans Early	BE-Trans	BE-Dual	BE-Dual		Total	ESL Content-	ESL	ALP ESL	with Parental	Never	Total EB/EL	Former
			District	Campus	Education					(Exception)				(Waiver)			(Current)	EB/EL
					STAAF	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	61%	62%	-	-	-	-	-	-	60%	-	67%	55%	57%	57%	59%	93%
	2023	76%	61%	61%	-	_	-	-	-	-	58%	-	52%	68%	41%	57%	57%	85%
At Meets Grade Level or Above	2024	48%	31%	33%	-	_	-	-	-	-	27%	-	35%	23%	27%	28%	27%	73%
	2023	49%	29%	30%	-	_	-	-	-	-	25%	-	20%	33%	15%	27%	24%	55%
At Masters Grade Level	2024	20%	9%	10%	-	_	-	-	-	-	5%	-	7%	4%	7%	8%	6%	35%
	2023	20%	8%	9%	-	_	-	-	-	-	5%	-	4%	7%	3%	8%	5%	22%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	61%	66%	-	_	-	-	-	-	63%	-	69%	57%	66%	61%	64%	99%
	2023	77%	61%	66%	-	_	-	-	-	-	63%	-	59%	69%	38%	62%	62%	93%
At Meets Grade Level or Above	2024	54%	34%	39%	-	-	-	-	_		32%	-	40%	26%	32%	36%	32%	85%
	2023	53%	32%	37%	-	_	-	-	_	-	30%	-	28%	33%	14%	33%	29%	72%
At Masters Grade Level	2024	22%	9%	11%	-	_	-	-	_	-	5%	-	7%	3%	8%	10%	6%	46%
	2023	20%	7%	11%	-	-	-	-	_		7%	-	6%	10%	0%	10%	7%	30%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	58%	65%	-	_	-	-	_	-	62%	-	67%	58%	64%	59%	63%	97%
	2023	75%	58%	65%	-	-	-	-	_		65%	-	64%	65%	43%	58%	64%	90%
At Meets Grade Level or Above	2024	43%	27%	35%	-	_	-	-	-	-	29%	-	31%	27%	34%	29%	30%	78%
	2023	45%	26%	32%	-	_	-	-	-	-	26%	-	23%	31%	24%	27%	26%	62%
At Masters Grade Level	2024	17%	9%	11%	-	-	-	-	_		6%	-	6%	6%	10%	9%	7%	45%
	2023	19%	8%	9%	-	-	-	-	_		5%	-	5%	4%	5%	8%	5%	28%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	63%	59%	-	_	-	-	_	-	52%	-	*	53%	42%	57%	49%	96%
	2023	77%	63%	64%	-	_	-	-	-	-	50%	-	39%	84%	58%	65%	51%	88%
At Meets Grade Level or Above	2024	43%	27%	26%	-	_	-	-	-	-	20%	-	*	21%	12%	22%	17%	63%
	2023	47%	26%	29%	-	-	-	-	_		23%	-	11%	59%	8%	28%	22%	46%
At Masters Grade Level	2024	16%	5%	5%	-	_	-	-	-	-	4%	-	*	4%	0%	4%	3%	13%
	2023	18%	6%	8%	-	-	-	-	-		4%	-	0%	16%	8%	8%	4%	12%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	67%	46%	-	-	-	-	-	-	48%	-	*	49%	28%	42%	41%	74%
	2023	78%	63%	35%	-	_	_	_	_		28%	-	15%	66%	25%	33%	27%	56%
At Meets Grade Level or Above	2024	51%	35%	17%	-	-	-	-	_		12%	-	*	12%	10%	12%	11%	50%
	2023	52%	33%	9%	-	_	_	_	-	_	5%	_	0%	19%	8%	9%	5%	16%

#### **Texas Education Agency**

### 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GARCIA MIDDLE (101902053) - ALDINE ISD - HARRIS COUNTY

At Masters Grade Level	School Year 2024		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL 20%
At Masters Grade Level	2024	27%	13%	2%	-	_	_	-	_	-	0%	-	0%	0%	0%			3%
						Sch	nool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	57%	57%	-	-	_	-	_	-	53%	-	53%	53%	57%	54%	54%	83%
	2023	64%	55%	54%	-	-	_	-	_	-	52%	-	50%	55%	50%	53%	52%	64%
All Grades ELA/Reading	2024	67%	57%	55%	-	-	-	-	-	-	50%	-	51%	49%	55%	52%	51%	82%
	2023	63%	53%	53%	-	-	-	-	_	-	52%	-	47%	61%	31%	50%	51%	63%
All Grades Mathematics	2024	60%	56%	59%	-	-	-	-	_	-	56%	-	55%	58%	59%	56%	57%	83%
	2023	66%	59%	55%	-	-	-	-	_	-	52%	-	54%	49%	69%	55%	53%	65%
						Schoo	l Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2024	32%	28%	28%	-	-	-	-	_	-	27%	-	24%	29%	28%	26%	27%	100%
	2023	38%	30%	28%	-	-	-	-	_	-	29%	-	28%	33%	9%	26%	28%	55%
All Grades ELA/Reading	2024	30%	25%	24%	-	-	-	-	-	-	20%	-	18%	21%	29%	22%	23%	100%
	2023	35%	28%	27%	-	-	-	-	-	-	29%	-	25%	37%	9%	25%	28%	50%
All Grades Mathematics	2024	35%	30%	32%	-	-	-	-	-	-	33%	-	29%	35%	26%	30%	31%	*
	2023	40%	31%	29%	-	-	-	-	-	-	30%	-	31%	26%	8%	26%	28%	57%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2024 9		l Participat Grades)	ion								
All Tests						•										
Assessment Participant	99%	98%	99%	99%	99%	100%	100%	100%	-	97%	100%	91%	100%	98%	99%	99%
Included in Accountability	92%	90%	88%	89%	88%	94%	67%	85%	-	68%	96%	70%	98%	67%	89%	84%
Not Included in Accountability: Mobile	4%	6%	9%	10%	9%	6%	33%	12%	-	29%	4%	22%	1%	24%	8%	11%
Not Included in Accountability: Other Exclusions	2%	3%	2%	0%	3%	0%	0%	3%	-	0%	0%	0%	0%	6%	2%	4%
Not Tested	1%	2%	1%	1%	1%	0%	0%	0%	-	3%	0%	9%	0%	2%	1%	1%
Absent	1%	2%	1%	1%	1%	0%	0%	0%	-	3%	0%	9%	0%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	99%	99%	99%	100%	*	100%	-	92%	100%	96%	100%	98%	99%	99%
Included in Accountability	91%	88%	87%	88%	88%	94%	*	84%	_	69%	95%	71%	98%	68%	89%	85%
Not Included in Accountability: Mobile	4%	5%	9%	11%	8%	6%	*	12%	-	23%	5%	25%	1%	24%	8%	10%
Not Included in Accountability: Other Exclusions	4%	4%	3%	0%	3%	0%	*	4%	-	0%	0%	0%	0%	7%	3%	5%
Not Tested	1%	2%	1%	1%	1%	0%	*	0%	-	8%	0%	4%	0%	2%	1%	1%
Absent	1%	2%	1%	1%	1%	0%	*	0%	-	8%	0%	4%	0%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	99%	100%	*	100%	-	100%	99%	96%	100%	99%	99%	99%
Included in Accountability	93%	91%	87%	87%	88%	94%	*	84%	-	77%	94%	74%	98%	68%	89%	84%
Not Included in Accountability: Mobile	5%	6%	10%	12%	9%	6%	*	12%	-	23%	5%	22%	1%	25%	8%	11%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	3%	0%	*	4%	-	0%	0%	0%	0%	6%	2%	4%
Not Tested	1%	1%	1%	1%	1%	0%	*	0%	-	0%	1%	4%	0%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	*	0%	-	0%	1%	4%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	99%	100%	99%	*	*	100%	-	*	100%	71%	100%	97%	99%	98%
Included in Accountability	93%	91%	89%	95%	88%	*	*	88%	-	*	100%	57%	100%	66%	89%	82%
Not Included in Accountability: Mobile	4%	5%	9%	5%	9%	*	*	13%	-	*	0%	14%	0%	25%	9%	13%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	*	*	0%	-	*	0%	0%	0%	5%	2%	3%
Not Tested	1%	2%	1%	0%	1%	*	*	0%	-	*	0%	29%	0%	3%	1%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	1%	0%	1%	*	*	0%	-	*	0%	29%	0%	3%	1%	2%
Other	0%	0%	0%	0%	0%	*	*	0%	-	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	97%	98%	97%	99%	*	*	100%	-	*	100%	71%	100%	96%	99%	98%
Included in Accountability	94%	92%	88%	93%	88%	*	*	88%	-	*	100%	57%	99%	66%	89%	82%
Not Included in Accountability: Mobile	4%	4%	8%	3%	9%	*	*	13%	-	*	0%	14%	0%	24%	9%	13%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	*	*	0%	-	*	0%	0%	0%	5%	2%	3%
Not Tested	1%	3%	2%	3%	1%	*	*	0%	-	*	0%	29%	0%	4%	1%	2%
Absent	1%	3%	2%	3%	1%	*	*	0%	-	*	0%	29%	0%	4%	1%	2%
Other	0%	0%	0%	0%	0%	*	*	0%	-	*	0%	0%	0%	0%	0%	0%
					2023 :		R Participat Grades)	ion								
All Tests																
Assessment Participant	99%	98%	99%	99%	99%	100%	-	100%	-	100%	98%	100%	99%	99%	99%	99%
Included in Accountability	93%	91%	93%	90%	94%	100%	-	97%	-	100%	95%	86%	98%	81%	93%	93%
Not Included in Accountability: Mobile	4%	5%	5%	9%	5%	0%	-	3%	-	0%	4%	14%	1%	15%	5%	4%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	3%	1%	1%
Not Tested	1%	2%	1%	1%	1%	0%	-	0%	-	0%	2%	0%	1%	1%	1%	1%
Absent	1%	2%	1%	1%	1%	0%	-	0%	-	0%	1%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	99%	100%	-	100%	-	100%	97%	100%	99%	99%	99%	99%
Included in Accountability	92%	90%	93%	90%	94%	100%		96%	-	100%	93%	86%	98%	81%	93%	94%
Not Included in Accountability: Mobile	4%	5%	5%	9%	4%	0%	-	4%	-	0%	5%	14%	2%	15%	5%	4%
Not Included in Accountability: Other Exclusions	3%	4%	1%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	3%	1%	2%
Not Tested	1%	1%	1%	1%	1%	0%	-	0%	-	0%	3%	0%	1%	1%	1%	1%
Absent	1%	1%	1%	0%	1%	0%	-	0%	-	0%	2%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	1%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	99%	100%	-	100%	-	100%	98%	100%	99%	99%	99%	99%
Included in Accountability	94%	92%	93%	89%	93%			96%	-	100%	94%	86%	97%	82%	93%	93%
Not Included in Accountability: Mobile	5%	6%	6%	9%	5%	0%	-	4%	-	0%	5%	14%	2%	15%	6%	5%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	2%	0%	1%
Not Tested	1%	1%	1%	1%	1%	0%	-	0%	-	0%	2%	0%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	-	0%	-	0%	2%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	100%	100%	100%	*	-	100%	-	-	100%	100%	100%	99%	100%	99%
Included in Accountability	93%	92%	94%	93%	94%	*	-	100%	-	-	100%	88%	100%	80%	94%	93%
Not Included in Accountability: Mobile	4%	5%	5%	7%	4%	*	-	0%	-	-	0%	13%	0%	16%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	*	_	0%	-	-	0%	0%	0%	3%	1%	2%
Not Tested	1%	2%	0%	0%	0%	*	-	0%	-	-	0%	0%	0%	1%	0%	1%
Absent	1%	2%	0%	0%	0%	*	_	0%	-	-	0%	0%	0%	1%	0%	1%
Other	0%	0%	0%	0%	0%	*	-	0%	-	-	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	97%	99%	99%	99%	*	-	100%	-	-	100%	100%	100%	98%	99%	99%
Included in Accountability	94%	92%	94%	92%	94%	*	-	100%	-	-	100%	88%	99%	79%	94%	93%
Not Included in Accountability: Mobile	4%	4%	5%	7%	4%	*	-	0%	-	-	0%	13%	0%	16%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	*	-	0%	-	-	0%	0%	0%	3%	1%	2%
Not Tested	1%	3%	1%	1%	1%	*	-	0%	-	-	0%	0%	0%	2%	1%	1%
Absent	1%	3%	1%	1%	1%	*	_	0%	-	-	0%	0%	0%	2%	1%	1%
Other	0%	0%	0%	0%	0%	*	_	0%	-	-	0%	0%	0%	0%	0%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) GARCIA MIDDLE (101902053) - ALDINE ISD - HARRIS COUNTY

										Two			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate								7 10 1011					
2022-23	93.3%	90.1%	89.7%	87.7%	90.2%	90.4%	*	96.1%	_	80.2%	85.8%	89.8%	90.5%
2021-22	92.2%	90.0%	90.3%	87.9%	90.8%	89.1%	*	97.6%	-	83.2%	89.4%	90.2%	91.3%
Chronic Absenteeism													
2022-23	20.3%	34.8%	38.1%	45.2%	36.3%	39.1%	*	8.0%	-	66.7%	50.8%	37.4%	34.6%
2021-22	25.7%	37.2%	38.5%	49.6%	36.3%	39.1%	*	0.0%	-	64.3%	40.9%	39.2%	32.7%
Annual Dropout Rate (C	Gr 7-8)												
2022-23	0.8%	1.9%	1.9%	2.8%	1.5%	0.0%	*	0.0%	-	12.5%	2.8%	1.7%	2.5%
2021-22	0.7%	1.5%	1.9%	2.6%	1.5%	0.0%	*	0.0%	-	20.0%	2.4%	1.8%	1.8%
Annual Dropout Rate (C	Gr 9-12	)											
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	80.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	15.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	81.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	84.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.3%	-	-	-	-	-	-	-	-	-	-	-

### Texas Education Agency

### 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) GARCIA MIDDLE (101902053) - ALDINE ISD - HARRIS COUNTY

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%		-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	85.8%	-	-	-	-	_	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.2%	-	-	-	-	_	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	83.8%	-	_	_	_	_	_	_	_	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	15.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	84.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	84.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%	78.4%	-	-	_	_	_	-	_	_	-	-	-
Class of 2022	89.7%	80.0%	-	-	-	-	_	-	-	-	-	_	-
RHSP/DAP Graduates (	Longit	udinal R	ate)										
Class of 2023	72.3%	-	-	-	-	-	-	-	_	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2023	4.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Longit	udinal R	ate)										

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) GARCIA MIDDLE (101902053) - ALDINE ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disady	EB/EL
	84.3%			-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	82.9%	-	-	_	-	-	-	-	-	_	-	-
Class of 2022	88.0%	83.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (A	Annua	l Rate)											
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ann	nual Ra	ite)											
2022-23	4.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	80.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	78.1%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Gradua	ites (A	nnual Ra	ate)										
2022-23	0.1%	0.0%	-	-	_	-	_	-	-	-	_	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)												
2022-23	86.8%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	80.2%	-	-	_	-	-	-	-	-	_	-	-

## Texas Education Agency 2023-24 Graduation Profile (TAPR) GARCIA MIDDLE (101902053) - ALDINE ISD - HARRIS COUNTY

		Campus Percent		State Count
Graduates (2022-23 Annual Gradu	ıates)			
Total Graduates	-	-	3,788	377,367
By Ethnicity:				
African American	-	-	832	46,822
Hispanic	-	-	2,817	197,333
White	-	-	64	103,009
American Indian	-	-	9	1,181
Asian	-	-	42	19,151
Pacific Islander	-	-	3	574
Two or More Races	-	-	21	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	736	49,278
Foundation H.S. Program (Endorsement)	-	-	21	16,475
Foundation H.S. Program (DLA)	-	-	3,030	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	263	34,589
Economically Disadvantaged Graduates	-	-	3,478	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	873	50,229
At-Risk Graduates	-	-	2,646	168,430
CTE Completers	-	-	1,354	116,959

# Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) GARCIA MIDDLE (101902053) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

## Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) GARCIA MIDDLE (101902053) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

# Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) GARCIA MIDDLE (101902053) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

### Texas Education Agency 2023-24 Student Information (TAPR)

#### GARCIA MIDDLE (101902053) - ALDINE ISD - HARRIS COUNTY

		Mem	bership		Enrollment			
	Cai	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	964	100.0%	57,737	5,517,464	965	100.0%	57,844	5,531,236
Students by Grade								
Grade 6	290	30.1%	6.8%	7.3%	290	30.1%	6.8%	7.2%
Grade 7	346	35.9%	7.2%	7.3%	347	36.0%	7.1%	7.3%
Grade 8	328	34.0%	7.2%	7.5%	328	34.0%	7.2%	7.5%
Ethnic Distribution								
African American	180	18.7%	21.3%	12.8%	181	18.8%	21.3%	12.8%
Hispanic	717	74.4%	74.6%	53.2%	717	74.3%	74.6%	53.2%
White	25	2.6%	1.9%	25.0%	25	2.6%	1.9%	25.0%
American Indian	4	0.4%	0.2%	0.3%	4	0.4%	0.2%	0.3%
Asian	22	2.3%	0.9%	5.4%	22	2.3%	0.9%	5.4%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	16	1.7%	1.1%	3.1%	16	1.7%	1.1%	3.1%
Sex								
Female	462	47.9%	49.1%	48.9%	462	47.9%	49.1%	48.8%
Male	502	52.1%	50.9%	51.1%	503	52.1%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	879	91.2%	91.9%	62.3%	880	91.2%	91.8%	62.2%
Non-Educationally Disadvantaged	85	8.8%	8.1%	37.7%	85	8.8%	8.2%	37.8%
Section 504 Students	67	7.0%	4.9%	7.2%	67	6.9%	4.9%	7.2%
EB Students/EL	498	51.7%	47.3%	24.4%	498	51.6%	47.3%	24.3%
Students w/ Disciplinary Placements (2022-23)	44	3.7%	2.8%	1.9%				
Students w/ Dyslexia	77	8.0%	5.8%	6.0%	77	8.0%	5.8%	6.0%
Foster Care	6	0.6%	0.4%	0.2%	6	0.6%	0.4%	0.2%
Homeless	5	0.5%	0.5%	1.4%	5	0.5%	0.5%	1.4%
Immigrant	54	5.6%	7.3%	2.9%	54	5.6%	7.3%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	964	100.0%	99.8%	65.7%	965	100.0%	99.8%	65.7%
Military Connected	7	0.7%	0.2%	3.9%	7	0.7%	0.2%	3.9%
At-Risk	836	86.7%	86.8%	53.2%	836	86.6%	86.8%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	360	37.3%	46.1%	24.5%	360	37.3%	46.0%	24.4%
Career and Technical Education	153	15.9%	29.7%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	79.9%		-	-	-	-
Gifted and Talented Education	57	5.9%	5.4%			5.9%	5.3%	8.5%
Special Education	113	11.7%				11.8%	10.7%	14.0%
Students with Disabilities by Type of Primary Disab								

#### Texas Education Agency

#### 2023-24 Student Information (TAPR)

GARCIA MIDDLE (101902053) - ALDINE ISD - HARRIS COUNTY

		Mem	bership			Enro	ollment	
	Car	npus			Cai	mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students with Disabilities	113							
Students with Intellectual Disabilities	63	55.8%	45.4%	45.7%				
Students with Physical Disabilities	17	15.0%	19.4%	18.9%				
Students with Autism	12	10.6%	19.4%	16.2%				
Students with Behavioral Disabilities	21	18.6%	13.1%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.6%	1.7%				
Mobility (2022-23)								
Total Mobile Students	192	16.3%	18.0%	16.1%				
African American	72	6.1%	6.1%	3.4%				
Hispanic	115	9.8%	10.9%	8.5%				
White	4	0.3%	0.5%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.1%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.5%				
Special Ed Students who are Mobile	19	15.6%	19.3%	17.6%				
Count and Percent of EB Students/EL who are Mobile	67	13.1%	16.8%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	172	15.5%	17.6%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	118	17.7%	21.3%	18.1%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention R	ates by G	irade						
Grade 6	1.1%	0.7%	0.3%	0.0%	0.2%	0.3%		
Grade 7	1.0%	1.0%	0.5%	3.4%	0.9%	0.4%		
Grade 8	0.6%	0.8%	0.4%	0.0%	0.0%	0.5%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	17.3	17.9	19.2
Secondary			
English/Language Arts	12.7	19.4	16.3
Foreign Languages	17.4	20.5	18.8
Mathematics	23.1	24.5	17.5
Science	18.3	22.5	18.5
Social Studies	18.1	23.2	18.8

### Texas Education Agency 2023-24 Staff Information (TAPR)

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	92.1	100.0%		100.0%
Professional Staff	83.1	90.2%	59.0%	63.9%
Teachers	73.1	79.4%	43.3%	48.3%
Professional Support	7.0	7.6%	11.6%	11.1%
Campus Administration (School Leadership)	3.0	3.3%	2.8%	3.3%
Educational Aides	9.0	9.8%	7.3%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	3.0	n/a	167.0	13,870.0
Part-time Counselors	0.0	n/a	1.0	1,172.0
Total Minority Staff	75.1	81.6%	86.3%	54.4%
Teachers by Ethnicity				
African American	46.1	63.1%	47.5%	12.6%
Hispanic	11.0	15.0%	29.8%	30.1%
White	13.0	17.8%	17.6%	53.4%
American Indian	0.0	0.0%	0.8%	0.3%
Asian	2.0	2.7%	2.9%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	1.4%	1.3%	1.3%
Teachers by Sex				
Males	16.1	22.1%	27.6%	24.5%
Females	57.0	77.9%	72.4%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	1.4%	4.2%	2.5%
Bachelors	42.1	57.6%	67.3%	71.7%
Masters	29.0	39.6%	27.3%	24.9%
Doctorate	1.0	1.4%	1.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	9.4	12.9%	20.3%	8.7%
1-5 Years Experience	10.0	13.7%	26.7%	27.4%
6-10 Years Experience	20.3	27.8%	19.0%	20.2%
11-20 Years Experience	20.4	27.9%	19.6%	27.1%
21-30 Years Experience	11.0	15.0%	10.8%	13.7%
Over 30 Years Experience	2.0	2.7%	3.6%	3.0%
Number of Students per Teacher	13.2	n/a	14.6	14.7

### Texas Education Agency 2023-24 Staff Information (TAPR)

### GARCIA MIDDLE (101902053) - ALDINE ISD - HARRIS COUNTY

Staff Information	Campus	District	State
<b>Experience of Campus Leadership</b>		<u>'</u>	
Average Years Experience of Principals	2.0	6.2	6.0
Average Years Experience of Principals with District	2.0	6.1	5.1
Average Years Experience of Assistant Principals	9.5	6.4	5.1
Average Years Experience of Assistant Principals with District	9.5	5.7	4.3
Average Years Experience of Teachers	11.0	9.2	11.1
Average Years Experience of Teachers with District	8.4	6.8	6.9
Average Teacher Salary by Years of Experience (regular du	ıties only)		
Beginning Teachers	\$58,096	\$58,900	\$54,272
1-5 Years Experience	\$63,600	\$63,431	\$58,185
6-10 Years Experience	\$62,356	\$65,106	\$61,494
11-20 Years Experience	\$66,506	\$67,638	\$65,219
21-30 Years Experience	\$72,924	\$73,685	\$69,723
Over 30 Years Experience	\$84,181	\$86,117	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$65,318	\$65,585	\$62,474
Professional Support	\$78,019	\$73,630	\$73,783
Campus Administration (School Leadership)	\$90,982	\$89,639	\$86,738
Instructional Staff Percent	n/a	61.1%	65.0%

	Cam	ipus							
Program Information	Count	Percent	District	State					
Teachers by Program (population served)									
Bilingual/ESL Education	7.2	9.9%	11.1%	6.0%					
Career and Technical Education	4.0	5.5%	6.1%	5.5%					
Compensatory Education	1.6	2.2%	3.3%	3.1%					
Gifted and Talented Education	1.0	1.4%	0.9%	1.6%					
Regular Education	48.4	66.2%	65.0%	69.8%					
Special Education	7.9	10.8%	10.5%	10.3%					
Other	2.9	4.0%	3.0%	3.7%					

0.5

1,970.1

0.0

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.

Contracted Instructional Staff (not incl. above)

- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)